

**Learner Unit Achievement Checklist**

**SEG Awards Entry Level Award in Speaking and Listening in Spanish (Entry 3)**

**603/2177/5**

###### SEG Awards Entry Level Award in Speaking and Listening in Spanish (Entry 3)

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**D/616/0609 Speaking in a roman language (Entry 3) - Mandatory Unit**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Generate at least 4 phrases relating to familiar events which must include the following: a limited range of everyday vocabulary / set phrases including 1 negative simplest ways of expressing the present tense/timeframe basic link words in everyday use pronunciation that is sufficient to be understood basic numbers (at least 1–1000) |  |  |  |  |
| **2.1** Generate at least 6 short and simple questions using: a limited range of everyday vocabulary / set phrases simplest ways of expressing the present tense/timeframe a limited range of basic question forms pronunciation that is sufficient to be understood |  |  |  |  |
| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
| --- |
| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**R/616/0610 Listening in a roman language (Entry 3) - Mandatory Unit**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Listen to at least 8 phrases in the target language which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe a negative statement a simple question form expressions of like / dislike basic numbers (at least 1-1000)**1.2** Demonstrate understanding of the above, by answering in English a minimum of 5 questions set in English. |  |  |  |  |
| **2.1** Listen to a short passage in the target language which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe basic numbers (at least 1–1000) a negative statement basic link words in everyday use**2.2** Demonstrate understanding of the above by noting in English at least 5 specific details. |  |  |  |  |

|  |
| --- |
| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
| --- |
| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**Y/616/0611 Dialogue in a roman language (Entry 3) - Mandatory Unit**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Participate in a dialogue with a minimum of 12 simple phrases (the learner must contribute a minimum of 6 utterances) which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe one question from the learner an appropriate response to an unknown question basic numbers (at least 1–1000) a negative response from the learner basic link words in everyday use pronunciation that is sufficient to be understood |  |  |  |  |

|  |
| --- |
| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
| --- |
| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.